

SEIZURE ACTION PLAN

Effective Date

THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS.

Student's Name:	Date of Birth:	
Parent/Guardian:	Phone:	Cell:
Treating Physician:	Phone:	
Significant medical history:		

SEIZURE INFORMATION:

Seizure Type	Length	Frequency	Description
Solzuro triagore or warping signe:			

Seizure triggers or warning signs:

Student's reaction to seizure:

BASIC FIRST AID: CARE & COMFORT: (Please describe basic first aid procedures)

Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom

EMERGENCY RESPONSE:

A "seizure emergency" for this student is defined as:

Seizure Emergency Protocol: (Check all that apply and clarify below)
Contact school nurse at
Call 911 when
for transport to
Notify parent or emergency contact
Notify doctor
Administer emergency medications as indicated below

A Seizure is generally considered an

Do not put anything in mouth

Stay with child until fully conscious

Keep airway open/watch breathing

Basic Seizure First Aid: Stay calm & track time Keep child safe

Do not restrain

Protect head

Turn child on side

Record seizure in log For tonic-clonic (grand mal) seizure:

1

 \checkmark

 \checkmark

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- Emergency when: A convulsive (tonic-clonic) seizure lasts
- longer than 5 minutes Student has repeated seizures without
- regaining consciousness Student has a first time seizure
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- Student is injured or has diabetes Student has breathing difficulties
- 1 Student has a seizure in water

TREATMENT PROTOCOL DURING SCHOOL HOURS: (include daily and emergency medications) Daily Medication Dosage & Time of Day Given **Common Side Effects & Special Instructions**

Emergency/Rescue Medication

Does student have a Vagus Nerve Stimulator (VNS)? YES NO

If YES, Describe magnet use_

SPECIAL CONSIDERATIONS & SAFETY PRECAUTIONS: (regarding school activities, sports, trips, etc.)

Physician Signature:

Parent Signature:

Other

Date:

Date: